

Most Holy Trinity Catholic Academy
First Grade Overview
Archdiocese of Detroit Standards and Outcomes

Language Arts

- I. Listening and Speaking
 - A. Comprehension and Collaboration
 - B. Presentation of Ideas and Information
 - C. Oral Prayer
- II. Literature
 - A. Key Ideas and Details
 - B. Craft and Structure
 - C. Integration of knowledge and ideas – identify word phrases in stories or poems that suggest feelings or appeal to the senses.
 - D. Range of Reading and level of complexity
 - E. Reading Comprehension – All Texts
- III. Informational Text
 - A. Key Ideas and Details
 - B. Craft and Structure – know and use various text features; locate key facts or informational text.
 - C. Integration of knowledge and ideas
 - D. Range of reading and level of text – with prompting and support. Read informational text that is appropriately complex for grade one.
- IV. Foundational Skills
 - A. Print Concepts
 - B. Phonics and Word Recognition
 - C. Fluency
 - D. Reading attitude
- V. Language
 - A. Conventions and Standard English
 - B. Print all lower and uppercase letters
 - C. Vocabulary Acquisition and Use
- VI. Writing
 - A. Text types and purpose
 - B. Production and distribution of writing
 - C. Research to build upon and present knowledge
 - D. Handwriting –write upper and lowercase letters legibly
 - E. Use correct spacing between words

Social Studies

- I. Living and Working Together in Families and Schools
- II. The World in Spatial Terms
- III. Places and Regions
- IV. Humans and Systems
- V. Environment and Society
- VI. Purposes of Government
- VII. Values and Principles of American Democracy
- VIII. Roles of the Citizen in American Democracy
- IX. Market Economy
- X. Identifying and analyzing public issues
- XI. Persuasive Communication about a public issue
- XII. Citizen Involvement

Mathematics

- I. Operations and Algebraic Thinking: Represent and solve problems involving addition and subtraction. Add/Subtract within 20.
- II. Numbers and Operations with Base Ten – Extend the counting sequence to 120. Understand place value.
- III. Measurement and Data – Measure lengths. Tell/write Time. Work with money. Represent and interpret data.
- IV. Geometry – Reason with shapes and their attributes.

Science (Next Generation Science Standards) with cross-curricular and Catholic School Teaching links

- I. Waves: Light and Sound
- II. Structure, Function, and Information Processing
- III. Space Systems: Patterns and Cycles
- IV. Engineering Design

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Religion

- I. Evangelization and Missionary Discipleship – Recognize that God loves him/her personally.
- II. Sacred Scripture – Retell Bible narratives; demonstrate reverence for the Bible
- III. Church History – Listen to and retell simple stories of the saints' lives.
- IV. Doctrine – Identify the three persons of the Holy Trinity as the Father, Son, and Holy Spirit.
- V. Liturgy – Participate at Mass in an age-appropriate manner.
- VI. Sacraments – Define grace as a special gift of God's presence and help.
Recognize that Jesus is present in the Eucharist.
- VII. Dignity of the Human Person – Recognize that all people are made in the image and likeness of God. Recognize that our behavior affects others.
- VIII. Family Life/Human Sexuality – Identify the members of their extended family.
Recognize that we are all brothers/sisters in God's family. Discuss appropriate versus inappropriate touching.
- IX. Community – Identify that the community of God includes our families, the class, the church, and the outside community.
- X. Morality – Understand that we obey God because He loves us, and we love Him.
Discuss that sin is disobeying God.
- XI. Service/Social Justice/Servant Leadership – Recognize that God calls each of us to share our gifts with others. List ways we can help others.
- XII. Prayer – Define prayer as talking and listening to God. Recite traditional prayers independently: Sign of the Cross, Our Father, Hail Mary, Glory Be, Mealtime prayers, Guardian Angel prayer.