

Most Holy Trinity Catholic Academy
Second Grade Overview
Archdiocese of Detroit Standards and Outcomes

Language Arts

I. Literature

- A. Key ideas and details – Ask and answer questions such as who, what, where, when, why, how
- B. Identify different genre
- C. Plot and character analysis
- D. Make text-to-self and text-to-text connections
- E. Map story elements across texts

II. Craft and Structure

III. Integration of knowledge and ideas

IV. Range of Reading and level of text complexity – by the end of the year, read and comprehend literature, including stories and poetry, at the high end of the grade 2-3 text complexity band proficiently.

V. Informational Text

- A. Key ideas and details
- B. Craft and structure
- C. Integration of knowledge and ideas
- D. Range of Reading and level of text complexity – by the end of the year, read and comprehend information text, including history/social studies, science, and technical texts, at the high end of the grade 2-3 text complexity band proficiently.

VI. Foundational Skills

- A. Phonics and Word Recognition
- B. Fluency

VII. Writing

- A. Text types and purpose
- B. Production and distribution of writing
- C. Research to Build and Present Knowledge
- D. Handwriting – Fluently and legibly write the upper and lowercase manuscript letters. Recognize the upper and lowercase cursive alphabet.

VIII. Speaking and Listening

- A. Comprehension and collaboration
- B. Presentation of Knowledge and Ideas
- C. Oral Prayer

IX. Language

- A. Conventions of Standard English
- B. Knowledge of Language – Demonstrate knowledge of language and its conventions when writing, speaking, reading, listening.
- C. Vocabulary Acquisitions and Use.

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Social Studies

- I. Use historical thinking to understand the past
- II. Use geographic representations to acquire, process, and report information from a spatial perspective – construct and use maps, identify, and use cardinal direction (north, south, east, west)
- III. Understand how regions are created from common physical and human characteristics
- IV. Understand how human activities help shape the Earth’s surface.
- V. Understand the effects of human-environment interactions.
- VI. Explain why people create governments.
- VII. Understand the values and principles of American constitutional democracy.
- VIII. Describe the structure of government in the United States and how it functions to serve citizens.
- IX. Explain important rights, and how, when, and where American citizens demonstrate their responsibilities by participating in government.
- X. Use fundamental principles and concepts of economics to understand economic activity and market economy.
- XI. Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate possible alternative resolutions.
- XII. Utilize Catholic values in conflict resolution and problem solving.
- XIII. Communicate a reasoned position on a public issue.
- XIV. Act constructively to further the public good.

Mathematics

- I. Operations and Algebraic Thinking: Represent and solve problems involving addition and subtraction.
- II. Understand the Place Value System: Use Place Value Understanding and Properties of Operations to add and subtract
- III. Work with unit fractions
- IV. Measure and estimate lengths in standard units

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- V. Relate addition and subtraction to length
- VI. Understand the concept of area and perimeter
- VII. Work with time and money
- VIII. Read thermometers
- IX. Represent and interpret data
- X. Reason with shapes and their attributes
- XI. Use coordinate systems

Science (Next Generation Science Standards) with cross-curricular and Catholic School teaching links)

- I. Structure and Properties of Matter
- II. Interdependent Relationships in Ecosystems
- III. Earth's systems: Processes that shape the Earth
- IV. Engineering Design

Catholic Religion

- I. Evangelization and Missionary Discipleship – Recognize that God knows and loves them personally and has a plan for their lives.
- II. Sacred Scripture - Retell the Bible narrative of the fall of man and Bible stories that focus on reconciliation through God's mercy and forgiveness
- III. Church History – Listen to, read, and retell simple stories of the lives of the saints.
- IV. Catholic Doctrine – Identify the role Mary plays in the faith life of the Church.
- V. Liturgy – Demonstrate reverent behavior in church. Plan and actively participate.
- VI. Sacraments -Define sacrament as an outward sign instituted by Christ to give us grace. Explain that the bread and wine become the Body and Blood of Christ at the consecration at Mass.
- VII. Dignity of the Human Person – Recognize that all people are made in the image and likeness of God. Explain that decisions have consequences that affect others.

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VIII. Family Life/Human Sexuality – Tell how families can work together. Discuss ways each of us can contribute to good family relationships.

IX. Community – Identify that the community of God includes our families, the class, the parish, and the outside community.

X. Morality – Understand that we obey God because He loves us, and we love Him. Discuss respect for parents, teachers, and other legitimate authorities.

XI. Service/Social Justice/Servant Leadership – Define stewardship as gratefully sharing gifts of time, talent, and treasure.

XII. Prayer – Define prayer as talking and listening to God. Recite the Act of Contrition and the Morning Offering. Review traditional prayers – Our Father, Hail Mary, Glory Be, Guardian Angel, Mealtimes prayers, Sign of the Cross.