

**Most Holy Trinity Catholic Academy**  
**Third Grade Overview**  
**Archdiocese of Detroit Standards and Outcomes**

**Language Arts**

**Literature**

- A. Key Ideas Details
- B. Craft and Structure
- C. Integration of Knowledge and Ideas
- D. Range of Reading and Text Complexity

**Informational Text**

- A. Key Ideas and Details
- B. Craft and Structure
- C. Integration of Knowledge and Ideas
- D. Range of Reading Level and Level of Text Complexity – by the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grade 3 text complexity band proficiently.

**Foundational Skills**

- A. Phonics and Word Recognition
- B. Fluency
- C. Text Types and Purposes
- D. Production and Distribution of Writing
- E. Research to Build and Present Knowledge
- F. Range of Writing
- G. Personal Style
- H. Handwriting – Develop cursive handwriting and use in all writing by the end of the school year.

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**Speaking and Listening**

- A. Comprehension and Collaboration
- B. Presentation of Knowledge and Ideas
- C. Oral Prayer

**Language**

- A. Conventions of Standard English
- B. Knowledge of Language – Demonstrate knowledge of language and its conventions when writing, speaking, reading, listening
- C. Vocabulary Acquisitions and Use

**Social Studies**

- I. Use geographic representations to acquire, process, and report information from a spatial perspective – construct and use maps, identify, and use cardinal direction (north, south, east, west)
- II. Understand how regions are created from common physical and human characteristics
- III. Understand how human activities help shape the Earth’s surface.
- IV. Understand the effects of human-environment interactions - locate Michigan’s natural resources and explain the consequences of their use.
- V. Explain why people create governments.
- VI. Understand the values and principles of American constitutional democracy.
- VII. Describe the structure of government in the United States and how it functions to serve citizens.
- VIII. Explain important rights, and how, when, and where American citizens demonstrate their responsibilities by participating in government.
- IX. Use fundamental principles and concepts of economics to understand economic activity in a market economy.
- X. Use fundamental principles and concepts of economics to understand economic activity in the United States and globally.

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- XI. Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate viable alternative resolutions.
- XII. Communicate a reasoned position on a public issue.
- XII. Act constructively to further the public good.
- XIII. History of Michigan through statehood.

**Mathematics**

Operations and Algebraic Thinking

Represent and solve problems using multiplication and division

Understand the properties of multiplication and division

Measure and estimate lengths in standard units

Multiply and divide within 144

Solve problems involving the four operations, and identify and explain patterns

Numbers and Operations in Base Ten

Use place value understanding and properties of operation to perform multidigit arithmetic.

Fractions – develop understanding of fractions of numbers

Measurement and data – solve problems involving measurement and estimation

Represent and interpret data

Geometric measurement: understand concept of area; recognize perimeter

Reason with shapes and their attributes

Data and probability – use bar graphs.

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**Science (Next Generation Science Standards) with cross-curricular and Catholic school teaching links.**

Forces and interactions

Interdependent Relationships and Ecosystems

Inheritance and Variation of Traits: Life Cycles and Traits

Weather and Climate

Engineering Design

**Catholic Religion**

- I. Evangelization and Missionary Discipleship - Recognize that God loves him/her personally and has a plan for their lives.
- II. Sacred Scripture - Identify that the Bible is organized into books, chapters, verses. Recognize the books of the Old Testament and New Testament from a list.
- III. Church History - Retell the call of the Apostles.
- IV. Catholic Doctrine - Define creed as statement of faith. Explain the elements of faith in the Apostles' Creed.
- V. Liturgy - Plan and reverently participate regularly in celebrations of the Eucharist.
- VI. Sacraments - Use the Ten Commandments to write a personal Examination of Conscience. Tell how the seasons of Advent and Lent are appropriate times for celebrating the Sacrament of Reconciliation.
- VII. Dignity of the Human Person - Discuss the source of human dignity as being created in the image and likeness of God.
- VIII. Family Life/Human Sexuality - Examine human relationships as being developed out of respect for self and others. Discuss appropriate social interactions between friends and peers.
- IX. Community - Describe the Catholic Church as a community of believers.
- X. Morality - Understand that we obey God because He loves us, and we love Him.
- XI. Service/Social Justice/Servant Leadership - Recognize that the ways we serve reflect love of God and love of neighbor.
- XII. Prayer - Distinguish between memorized prayers and spontaneous prayers. Recite the rosary. Participate in traditional Marian devotions (May Crowning). Define and demonstrate the different types of prayer.