

Most Holy Trinity Catholic Academy
Sixth Grade Overview
Archdiocese of Detroit Standards and Outcomes

Language Arts

Literature

- A. Key Ideas Details
- B. Craft and Structure
- C. Integration of Knowledge and Ideas
- D. Range of Reading and Text Complexity – Independently self-monitor comprehension when reading or listening to text automatically using the strategies used by mature readers to increase comprehension and engage in interpretive discussions – predicting, constructing mental images.

Informational Text

- A. Key Ideas and Details
- B. Craft and Structure
- C. Integration of Knowledge and Ideas
- D. Range of Reading Level and Level of Text Complexity – read and comprehend literacy non-fiction and informational texts, including history/social studies, science, and technology texts and the sixth-grade level independently and proficiently.

Writing

- A. Text Types and Purposes
- B. Production and Distribution of Writing
- C. Research to Build and Present Knowledge
- D. Range of Writing – build endurance by routinely writing over an extended period - time for research, reflection, revision for a range of tasks, purposes, and audiences
- E. Handwriting – Use cursive writing to write legibly across all content areas.

Speaking and Listening

- A. Comprehension and Collaboration
- B. Presentation of Knowledge and Ideas
- C. Oral Prayer

Language

- A. Conventions of Standard English
- B. Knowledge of Language

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C. Vocabulary Acquisitions and Use - Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 6 reading and content, choosing flexibly from a range of strategies

Social Studies - Beginnings to 1620

- I. Evaluate evidence, compare information, interpret historical records, and develop sound arguments and perspectives on which informed decisions on contemporary life can be based.
- II. Use historical inquiry and analysis to study the past.
- III. Use historical conceptual devices to organize and study the past.
- IV. Explain the basic features and differences between hunter-gatherer societies and pastoral nomads.
- V. Describe the spread of people in the Eastern Hemisphere in Era 1.
- VI. Explain the Agricultural Revolution and explain why it is a turning point in history.
- VII. Describe and differentiate defining characteristics of early civilizations and pastoral societies, where they emerged, and how they spread.
- VIII. Describe the characteristics of early Eastern Hemisphere civilizations and pastoral societies.
- IX. Analyze the civilizations and empires that emerged during 4000 BC to 1000 BC.
- X. Classical traditions, world religions, and major empires, 1000 BC to 300 AD.
- XI. Analyze classical civilization and empire and their lasting impact on institutions, politics, structures, technology, and art.
- XII. Explain how world religions or belief systems of Hinduism, Judaism, Buddhism, Christianity, Confucianism, and Islam grew and their significance.
- XIII. Study the relationships between people, places, and environments by using information that is in a spatial context.
- XIV. Use geographical themes, knowledge about processes and concepts to study the Earth.
- XV. Describe the cultural groups and diversity among people that are rooted in places and in human constructs called regions.

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- XVI. Describe the physical and human characteristics of places.
- XVII. Describe the physical processes that shape the Earth's surface; the characteristics and spatial distribution of ecosystems; and the human activity that can be seen on the Earth's surface.
- XVIII. Describe the characteristics, distribution, and complexity of the Earth's cultural mosaic
- XIX. Describe how technology creates patterns and networks that connect people, products, and ideas.
- XX. Describe patterns, processes, and functions of human settlement; how people influence the division of the Earth's surface and its resource; how the environment is modified by physical and human actions
- XXI. Global topic investigation and issue analysis.
- XXII. Civics and Government – purposes of government
- XXIII. Nature of Civic Life, Politics, and Government
- XXIV. Structure and Function of governments
- XXV. Characteristics of Nation-States
- XXVI. Relationship of U.S. to other Nations and World Affairs
- XXVII. Economics – The Market Economy, Individual, Business, and Government Choices
- XXVIII. The National and International Economies
- XXIX. Economic Independence
- XXX. Citizen Involvement

Mathematics

- I. Ratios and Proportional Relationships – Understand ratio concepts and use ratio reasoning to solve problems.
- II. The Number System – Apply and extend previous understandings of multiplication and division.
- III. Compute fluently with multi-digit numbers and find common factors and multiples.
- IV. Apply and extend previous understanding of arithmetic to algebraic expressions.

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- V. Reason about and solve one-variable equations and inequalities.
- VI. Represent linear functions using tables, equations, and graphs.
- VII. Solve real-world and mathematical problems involving area, surface area, and volume
- VIII. Statistics and Probability - Develop understanding of statistical variability.
- IX. Summarize and describe distributions.

Science (Next Generation Science Standards) with cross-curricular and Catholic School teaching links)

- I. Space Systems
- II. History of Earth
- III. Earth's Systems
- IV. Weather and Climate
- V. Human Impact

Catholic Religion

- I. Evangelization and Missionary Discipleship - Recognize that Jesus wants to be in a relationship with them. Explain why they need a Savior.
- II. Sacred Scripture - Identify Sacred Scripture as the speech of God as it is put down in writing under the breath of the Holy Spirit.
- III. Church History - Explain the Jewish roots of our Christian faith.
- IV. Catholic Doctrine- Identify God the Father as the Creator, Jesus as the Messiah, and fulfillment of the Old Covenant, as the Holy Spirit as the Sanctified, the breath of life, and fire of love.
- V. Liturgy - Participate regularly in the planning and celebration of the Eucharist.
- VI. Sacraments – Give some examples of Old Testament events that prefigure the sacraments.
- VII. Dignity of the Human Person - Understand that the source of one's human dignity and value comes from being created in the image and likeness of God. Defend the idea of human dignity based on the creation and covenant passages of the Old Testament.

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VIII. Family Life/Human Sexuality - Know that we are created in God's image as male or female. Explain how friendship is a gift of self that imitates Christ and leads others to a greater good.

IX. Community- Recognize the diversity of cultures, traditions, and gifts. Review the seven themes of Catholic Social Teaching.

X. Morality- Understand that the desire to live a moral life is animated by one's friendship with Jesus Christ in the power of the Holy Spirit.

XI. Service/Social Justice/Servant Leadership – Define God's call to leadership as a call to service for the community.

XII. Prayer -Recite common prayers; identify the Psalms as a collection of hymns or poetry collected over several centuries and used as the public prayer of the Church.