

Most Holy Trinity Catholic Academy
Seventh Grade Overview
Archdiocese of Detroit Standards and Outcomes

Language Arts

Literature

- A. Key Ideas Details
- B. Craft and Structure
- C. Integration of Knowledge and Ideas
- D. Range of Reading and Text Complexity – Independently self-monitor comprehension when reading or listening to text automatically using the strategies used by mature readers to increase comprehension and engage in interpretive discussions.

Informational Text

- A. Key Ideas and Details
- B. Craft and Structure
- C. Integration of Knowledge and Ideas
- D. Range of Reading Level and Level of Text Complexity – Independently self-monitor comprehension when reading or listening to text by automatically using the strategies used by mature readers to increase comprehension and engage in interpretive discussions.

Writing

- A. Text Types and Purposes
- B. Production and Distribution of Writing
- C. Research to Build and Present Knowledge
- D. Range of Writing – build endurance by routinely writing over an extended period - time for research, reflection, revision for a range of tasks, purposes, and audiences
- E. Handwriting – Use cursive writing to write legibly across all content areas.

Speaking and Listening

- A. Comprehension and Collaboration
- B. Presentation of Knowledge and Ideas
- C. Oral Prayer

Language

- A. Conventions of Standard English
- B. Knowledge of Language

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C. Vocabulary Acquisitions and Use - Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 7 reading and content, choosing flexibly from a range of strategies

Social Studies - Foundations in U.S. History and Geography Beginnings to 1620

- I. American Indian Life in the Americas- Describe the life of people living in North America before European exploration.
- II. European Exploration – Identify the causes and consequences of European exploration and colonization.
- III. African Life before the 16th century. - Describe the lives of peoples living in western Africa prior to the 16th century.
- IV. Three World Interactions – describe the environmental, political, and cultural consequences of the interactions among European, African, and American Indian peoples in the late 16th through 17th century.
- V. Colonization and Settlement 1585-1763 – Compare the regional settlement and patterns and describe significant developments in Southern, New England, and the mid-Atlantic colonies.
- VI. European Slave Trade and Slavery in Colonial America – Analyze the development of the slave system in the Americas and its impact upon the life of Africans.
- VII. Life in Colonial America – Distinguish among and explain the reasons for regional differences in colonial America.
- VIII. Revolution and the New Nation 1754-1800 – Identify the major political, economic, and ideological reasons for the American Revolution.
- IX. Explain the multi-faced nature of the American Revolution and its consequences.
- X. Explain some of the challenges faced by the new nation under the Articles of Confederation and analyze the development of the Constitution as the new plan for governing.
- XI. Expansion and Reform 1792-1861
- XII. Analyze the challenges the new government faced and the role of political leaders in meeting these challenges.

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XIII. Region and Economic Growth – Describe and analyze the nature and impact of the territorial, demographic, and economic growth in the first three decades of the new nation using maps, charts, and other evidence.

XIV. Reform Movement – Analyze the growth of the Antebellum American reform movements.

XV. Civil War and Reconstruction (1850-1877) Analyze and evaluate the early attempts to abolish or contain slavery and to realize the ideals of the Declaration of Independence.

XVI. Identifying and Analyzing Public Issues – Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate possible viable resolutions.

XVII. Communicate a reasoned position on a public issue.

XVIII. Act constructively to further the public good.

Mathematics

I. The Number System – Apply and extend previous understanding of operations of fractions.

II. Ratios and Proportional Relationships – Analyze proportional relationships and use them to solve real-world mathematical problems.

III. Use properties of operations to generate equivalent expressions.

IV. Solve real-life math problems using numerical and algebraic expressions and equations.

V. Understand and represent linear functions.

VI. Understand and apply directly proportional relations and relate to linear relationships.

VII. Understand and solve problems about inversely proportional relationships.

VIII. Geometry – Draw, construct, and describe geometrical figures and describe the relationship between them.

IX. Statistics and Probability – Use random sampling to draw inferences about a population.

X. Draw informal comparative inferences about two populations.

XI. Investigate change processes and develop, use, and evaluate probability models.

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Science (Next Generation Science Standards) with cross-curricular and Catholic School teaching links)

- I. Structure, Function, and Information Processing
- II. Matter and Energy in Organisms and Ecosystems
- III. Interdependent Relationships in Ecosystems
- IV. Growth, Development, and Reproduction of Organisms
- V. Natural Selection and Adaptations

Catholic Religion

- I. Evangelization and Missionary Discipleship - Discuss what discipleship and virtuous living looks like for a 7th grade student.
- II. Sacred Scripture - Examine key events in the Gospels. Compare the style and the audiences of the four Gospels.
- III. Church History - Retell how the Apostles were selected and commissioned. Trace the establishment of the Church from the preaching of Jesus, through the Paschal mystery, Pentecost, and apostolic succession.
- IV. Catholic Doctrine- List and explain the titles of Jesus. Identify the mission of Jesus as Savior for All.
- V. Liturgy - Participate regularly in the planning and celebration of the Eucharist.
- VI. Sacraments - Identify the sacraments of initiation/define Confirmation and discuss application to their daily lives.
- VII. Dignity of the Human Person - Understand that the source of one's human dignity and value comes from being created in the image and likeness of God.
- VIII. Family Life/Human Sexuality - Identify the human life cycle and the different ages and stages present in a family unit. Discuss the value of abstinence and modesty in relationships with others and the consequences of sexual activity. Define marriage as the one flesh union between one man and one woman modeled after Christ's union with the Church.

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- IX. Community- Describe the family as a source of spiritual values, religious practices, customs, and traditions that help shape a person spiritually, physically, psychologically, and socially.
- X. Morality- Discuss ways that the Gospel events and the parables of Jesus show us how to live a moral life. Define the types of sin. Discuss the mercy of God and the sacrament of Reconciliation as a way to restore the relationship with God and the community.
- XI. Service/Social Justice/Servant Leadership – Assess how Catholic values help us make social, economic, and political choices. Identify the principles of social justice. Take age-appropriate action to make his/her voice heard on social justice issues (i.e., write letters to congress, respect life essays, clean up trash, recycling, etc.) Help design, organize, and participate in student –directed service project. Identify saints who modeled social justice principles. Identify and describe lay ministerial roles and their service to the Church. Explain how the family as the basic cell of society has rights and duties.
- XII. Prayer -Recite common prayers; identify Scripture passages that demonstrate the importance of prayer; analyze the seven petitions of the Our Father; discuss the effectiveness of prayer in working toward peace and justice.