

Most Holy Trinity Catholic Academy
Eighth Grade Overview
Archdiocese of Detroit Standards and Outcomes

Language Arts

Literature

A. Key Ideas Details

B. Craft and Structure

C. Integration of Knowledge and Ideas

D. Range of Reading and Text Complexity – Read and comprehend complex literary text including stories, dramas, and poems, independently and proficiently at the eighth-grade complexity level.

Informational Text

A. Key Ideas and Details

B. Craft and Structure

C. Integration of Knowledge and Ideas

D. Range of Reading Level and Level of Text Complexity – Independently self-monitor comprehension when reading or listening to text by automatically using the strategies used by mature readers to increase comprehension and engage in interpretive discussions.

Writing

A. Text Types and Purposes

B. Production and Distribution of Writing

C. Research to Build and Present Knowledge

D. Range of Writing – build endurance by routinely writing over an extended period - time for research, reflection, revision for a range of tasks, purposes, and audiences

E. Handwriting – Use cursive writing to write legibly across all content areas.

Speaking and Listening

A. Comprehension and Collaboration

B. Presentation of Knowledge and Ideas

C. Oral Prayer

Language

A. Conventions of Standard English

B. Knowledge of Language

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C. Vocabulary Acquisitions and Use - Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies

Social Studies - Foundations in United States History and Geography

- I. The Coming of The Civil War – Analyze and evaluate the early attempts to abolish or contain slavery and to realize the ideals of the Declaration of Independence.
- II. Civil War – Evaluate the multiple causes, key events, and complex consequences of the Civil War.
- III. Reconstruction – Using evidence, develop an argument regarding the character and consequences of the Reconstruction.
- IV. America in the Last Half of the 19th Century – Analyze the major changes in communication, transportation, demography, and urban centers, including the location and growth of cities linked by industry and trade, in the last half of the 19th century.
- V. Industrial Revolution - Explain the causes and consequences - both positive and negative – of the Industrial Revolution and America’s growth from a predominately agricultural, commercial, and rural nation to a more industrial and urban nation between 1870 and 1930.
- VI. Becoming a World Power – Describe and analyze the major changes – both positive and negative – in the role the United States played in world affairs after the Civil War and explain the cause and consequences of this changing role.
- VII. Progressivism and Reform – Select and evaluate major public and social issues emerging from the changes in industrial, urban, and global America during this period; analyze the solutions or resolutions developed by Americans, and their consequences (positive/negative - anticipated/unanticipated) including, but not limited to, the following: Social issues, Causes and Consequences of Progressive Reform, Women’s Suffrage)
- VIII. The Great Depression and World War II – Evaluate the key ideas and decisions surrounding the causes and consequences of global depression of the 1930’s and WWII.
- IX. World War II – Examine the causes and course of World War II, and the effects of the war on United States society and culture, including the consequences for United States involvement in world affairs.
- X. Investigation Topics and Issue Analysis – Use the historical perspective to investigate a significant historical topic from US History (Civil War thru WWII) that also has significance on an issue or topic in the United States today.

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Mathematics

- I. The Number System- Know that there are numbers that are not rational and approximate them by rational numbers.
- II. Expressions and Equations – Work with radicals and integer exponents.
- III. Understand the connections between proportional relationships, lines, and linear equations.
- IV. Analyze and solve linear equations and pairs of simultaneous linear equations.
- V. Understand and represent linear functions.
- VI. Functions – Define, evaluate, and compare functions
- VII. Use functions to model relationships between quantities.
- VIII. Recognize, represent, and apply common formulas – Recognize and perform operations with polynomials. Understand FOIL method.
- IX. Understand and represent quadratic functions.
- X. Geometry – Understand congruence and similarity using physical models, transparencies, and geometry software.
- XI. Statistics and Probability – Investigate patterns of association in bivariate data.

Science (Next Generation Science Standards) with cross-curricular and Catholic School teaching links)

- I. Structure and Properties of Matter
- II. Chemical Reactions
- III. Forces and Interaction
- IV. Energy
- V. Waves and Electromagnetic Radiation

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Catholic Religion

- I. Evangelization and Missionary Discipleship – Recognize that God knows and loves him/her personally and has a plan for each of their lives. Encounter the Lord Jesus Christ through experiential activities such as guided meditations using Sacred Scripture and adoration of the Blessed Sacrament.
- II. Sacred Scripture – Identify and discuss the New Testament passages where Jesus establishes the Church; trace the growth of the Church beginning with Pentecost and continuing through Paul’s journeys as recounted in the Acts of the Apostles and the Epistles.
- III. Church History -Explain Pentecost as the fulfillment of Old Testament prophecies and the fulfillment of Jesus’ promise to send the Holy Spirit.
- IV. Catholic Doctrine – Compare and contrast the Catholic beliefs of the Eucharist with the beliefs of non-Catholics. Understand that the Church recognizes other Christians as our brothers and sisters in the Lord.
- V. Liturgy – Participate regularly in the planning and celebration of the Eucharist.
- VI. Sacraments - Identify the sacraments of initiation/define Confirmation and discuss application to their daily lives.
- VII. Dignity of the Human Person -Understand the source of one’s human dignity and value comes from being created in the image and likeness of God.
- VIII. Family Life/Human Sexuality -Know that we are created in God’s image as male and female. Compare and contrast the true image of marital love as God intended as opposed to the contemporary media portrayals of love. Identify the two purposes of marriage as unity/mutual support and procreation. Explain the Church’s teachings regarding family planning and birth control. Discuss physical, emotional, and sexual boundaries.
- IX. Community -Explain that Baptism includes a call to transform the world through the Gospel.
- X. Morality – Understand that the desire to live a moral life is animated by one’s friendship with Jesus Christ in the power of the Holy Spirit.
- XI. Service/Social Justice/Servant Leadership – Assess how Catholic values help us make social, economic, and political choices. Identify the principles of social justice. Take age-appropriate action to make his/her voice heard on social justice issues (i.e., write letters to congress, respect life essays, clean up trash, recycling, etc.) Help design, organize, and participate in student –directed service project. Identify saints who modeled social justice

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principles. Identify and describe lay ministerial roles and their service to the Church. Explain how the family as the basic cell of society has rights and duties.

XII. Prayer -Recite the common prayers of the Catholic Church. Discuss the effectiveness of prayer in deepening one's relationship with Jesus. Demonstrate appropriate reverence during prayer. Participate in and discuss traditional Marian devotions (honoring Mary, Our Lady of Heaven).