

Most Holy Trinity Catholic Academy
Kindergarten Overview
Archdiocese of Detroit Standards and Outcomes

Language Arts

- I. Listening and Speaking
 - A. Classroom Discussion
 - B. Presentation of Ideas and Information
 - C. Comprehension and Discussion of Read-Alouds: Fiction, Drama, Poetry, Nonfiction, Informational Text
 - D. Oral Prayer
- II. Reading
 - A. Print Awareness
 - B. Phonological and Phonemic Awareness
 - C. Phonics: Decoding and Encoding
 - D. Oral Reading and Fluency
 - E. Reading Comprehension – All Texts
- III. Writing
 - A. Print all upper and lowercase letters
- IV. Language Conventions
 - A. Handwriting and Spelling
 - B. Parts of Speech and Sentence Structure
 - C. Capitalization and Punctuation
- V. Vocabulary Acquisitions and Use
 - A. Determine or clarify the meaning of unknown and multi-meaning words and phrases based on Kindergarten reading and content as well as through oral context.
- VI. Poetry, Fiction, Literary Terms, Sayings and Phrases

Social Studies

- I. Living and Working Together in Families and Schools
- II. The World in Spatial Terms
- III. Places and Regions
- IV. Environment and Society
- V. Values and Principles of American Democracy
- VI. Roles of the Citizen in American Democracy
- VII. Market Economy
- VIII. Identifying and Analyzing Issues (within the classroom)
- IX. Citizen Involvement

Mathematics

- I. Counting and Cardinality – count to 100; write numbers 0-30
- II. Operations and Algebraic Thinking
- III. Numbers and Operations – Base Ten
- IV. Measurement and Data
- V. Geometry

Science (Next Generation Science Standards) with cross-curricular and Catholic School Teaching links

- I. Force and Interactions: Pushes and Pulls
- II. Interdependent Relationships in ecosystems:
Animals, plants, and their environment
- III. Weather and Climate
- IV. Engineering design - Asking questions and defining problems, developing and using models, analyzing and interpreting data.

Religion

- I. Evangelization and Missionary Discipleship - God knows and loves him/her personally.
- II. Sacred Scripture – Hold the Bible with reverence. Discuss the Bible as God’s word.
- III. Church History – Identify a saint as a holy person
- IV. Doctrine- Recognize that there is one God. Identify the three persons on the Holy Trinity.
- V. Liturgy
- VI. Sacraments – Define sacrament as an opportunity to meet Jesus and grow in our relationship with Him. Define Baptism as a sacrament
- VII. Dignity of the Human Person – Recognize that all people are made in the image and likeness of God.
- VIII. Family Life/Human Sexuality – Identify family members and their roles. Recognize that we are all brothers and sisters in God’s family.
- IX. Community – Identify that the community of God includes our families, the class, the church, and the outside community.
- X. Morality – Understand that we obey God because He loves us and we love Him.
- XI. Service/Social Justice/Servant Leadership – Recognize that God calls each of us to share our gifts with others.
- XII. Prayer -Define prayer as talking to God. Recite traditional prayers in a group: Sign of the Cross/Meal time prayers/Our Father/Hail Mary/Glory Be/ Guardian Angel

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